

Monday Academy New Bloomfield R-III



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Purpose

- The purpose of Monday Academy is to provide remediation and enrichment for students.
- Students for remediation by invitation only
- January of 2020 NB Board voted to move to a 4-day school week for the 20/21 school year.
- This plan was put together to add 96 hours of remediation to the 20/21 school year for struggling students and provide enrichment classes and programs at the high school level.

Logistics

- 16 Monday's (two a month, all but December)
- Time is 8am – 2pm
- Transportation is provided, two routes (north and south)
- Breakfast and Lunch is available
- Teachers are on a rotation basis and work one Monday a school year doing a set remediation plan for each student who qualifies. This teacher work day is added into the teachers contract.
- Non-certs will be on a rotation basis to open the HS Library (for ITV, research, homework help, credit recovery), preschool and office help

MONDAY ACADEMY ROTATION

Date	Grades 1 & 2	Grades 3-6	MS 7-8	HS Library	PreK	Admin	Secretaries
September							
21	Title ELA	6A	Patrick Evans	Clinda	Veronica	Elem Principal	E- Trina HS- Tammy
28	Title Math	6B	Brett Craighead Diana Pohlman	Tonya	Heather	HS Principal	E- Kristin HS- Sam
October							
5	2A	5A	Dana Bowlen Joe Robinson	Kim R	Amy Peters	Sped	E- Trina HS- Tammy
19	2B	5B	Patrick Center	Nicole	Abbie	HS Assistant	E- Kristin HS- Sam
November							
2	2C	4A	Maldina Cline	Clinda	Cheryl	Elem Principal	E- Trina HS- Tammy
30	1A	4B	Stormey Hug	Tonya	Veronica	HS Principal	E- Kristin HS- Sam
January							
11	1B	3A	Cole Jost	Kim R	Heather	Sped	E- Trina HS- Tammy

Monday Academy Contract

Dear _____,

Your child _____ has been selected to participate in Monday Academy remediation. Students are invited to participate based on scoring below grade level benchmarks on district assessments and/or scoring below basic on MAP tests.

Monday Academy will meet on the following days from 8:00 a.m. - 2:00 p.m.:

September 21, 28	October 5, 19
November 2, 30	January 11, 25
February 1, 22	March 8, 22
April 5, 26	May 10, 24

A lunch of Nacho Munchables will be served each day. Of course students are welcome to bring their lunch from home if they wish.

We will provide bus transportation to those families indicating that they would need this service.

_____ My child will need transportation to and from school.
_____ Address

We do ask that students bring water bottles as the drinking part of the water fountains are turned off.

Please Initial below stating that you have read and understand the district's policies on attendance and discipline within the Monday Academy program.

____ ATTENDANCE: If my student misses 3 Monday Academy dates, I understand that my child will be removed from the program as attendance in the remediation program is vital.

____ DISCIPLINE: If my student has 3 minor infractions OR 1 major infraction, I understand that my child will be removed from the program.

I, _____ (parent's name) agree to allow my child
_____ (student's name) to participate in Monday Academy remediation. I read and understand the policies on attendance and discipline.

Parent Signature

ADA and How Students Qualify

- Only students who qualify will be invited for remediation. Parents and students will sign an agreement upon entering the program.
- Qualifying Factors (according to DESE)
 - Condition for promotion to the next grade level
 - Below Basic on MAP or EOC
 - Grades 1-8 reading improvement if they are not meeting district benchmarks

Data Data Data!

What was Used

- Elementary: DIBELS, DRA, Teacher Notes
- Middle School: Lexile Scores, Teacher Notes

What will Show Growth

- Each classroom teacher must write a SMART goal of each of their students in Academy. These goals will be talked about with the student each week and progress measured by the above testing procedures that will be given throughout the year. Once a child reaches his/her SMART goal they can graduate from Academy and another student is placed in the group.

Elementary Data

- Monday Academy First Semester Data
- First Grade-Average increase of 2 reading levels
- Second Grade-Average increase of 7.5 reading levels, increased sight words correct by an average of 19.14%
- Third Grade-Average increase of 1 reading level, increased sight words correct by an average of 4%
- Fourth through Sixth Grade increased an average of 30.5 words per minute in fluency

Middle School Data

- Students enrolled in Monday's Wildcat Academy have seen significant improvement. The reading scores of those enrolled have jumped an average of **157 points**. For perspective, every 100 points is considered one grade level. Thus, students enrolled within this response to intervention program have jumped an average of **1.5 grade levels in .5 of a school year**.

Attendance and Discipline

- Discipline
 - Three infractions or one major infraction equals removal
 - SRO will be onsite
- Attendance
 - 3 absences then removal

Opportunity for Enrichment

We see areas of growth with this model that will allow enrichment to be added.

- SPED- Transition Services with Callaway County and Vocational Rehabilitation.
- ACT Prep courses will now be on Mondays
- Advanced placement courses could be added on Monday's in the future.
- A+ hours on Monday's for tutoring MS/HS, Elem and Prek classrooms (would open up an hour of class during students schedule)
- Drivers Education
- Teachers offering tutoring
- Internship Program for Jr and Sr students

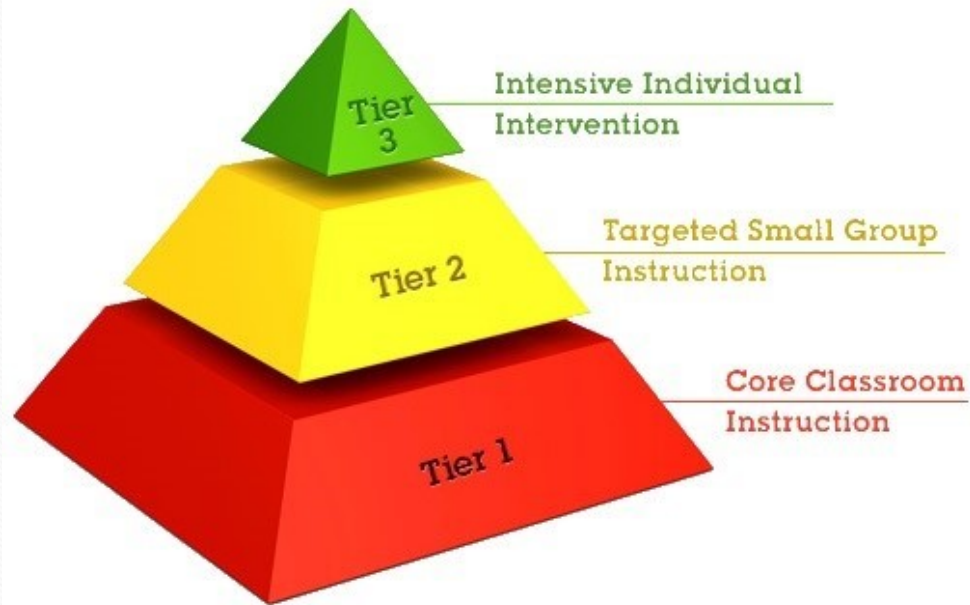
Workforce Development

- Monday's will now be opportunities for internships and hours toward our Flex Plan.
- FFA project day
- College and Career visits
- Training opportunities on campus (CPR, Welding...)
- Internship program on Monday's (working with local Chamber of Commerce and Local Businesses)

Internship Program

- Working with Callaway County Chamber of Commerce to place students in internship programs on Mondays
 - Obtain job training
 - Workforce preparation and development
 - Student will fill out an application and go through an interview process
 - Work experience
 - Work log and reflection journal

RTI at Its Best





Equal

?

Fair

What it looks like in the Elementary?

- 40 students
- 1 Teacher for 1-3 grades
- 1 Teacher for 4-6 grades
- Remediation only- MUST qualify under at least 1 of the 4 factors
- **96 hours** of remediation for the school year
- Instruction: goal based individualized work, small group or one on one, IXL
- FTA volunteers three hours each Academy day to pull students for sight word and spelling word work.

What it looks like in the Middle School?

- 20 Students (7-8th grade)
- 1 teacher
- Remediation only- MUST qualify under at least 1 of the 4 factors
- **96 hours** of remediation for the school year
- Instruction: IXL, individual help

What it looks like at the High School

- Open Library
 - Computer and research access
 - Homework assistance
 - Credit recovery students can work on class
 - ITV students can come in for class, on other days they will be able to log in from home to watch live class
 - Paraprofessional on rotation

Teacher Feedback

- “I was amazed at how hard the students worked!!! I had 2 sixth graders that truly exceeded my expectations.”
- “I feel like some kiddos got that extra "love" they needed to be successful.”
- “I enjoyed working with 3rd grade on their spelling words ~ makes a teacher's heart sing!!”
- “A few of the assignments/links left on the computers did not work ~ I loved the hard copy assignments!! That was clear and easy for the students and me!”
- “BEAUTIFUL!! Very well coordinated!!”
- “It was nice to work one on one with the students ~ they got the extra attention that is sometimes needed!!”
- “Very impressed with the first day!”

Parent Feedback

- “Monday Academy has been a tremendous help for my struggling reader. She is able to work on the skills she specifically needs and track her own growth. This gives her a sense of pride and ownership in her learning. Thank you NB for seeing that some students need something different than others.”
- “Bravo NB for thinking outside of the box and reaching those struggling students. My grandson would not be where he is now without this program and how it is set up to be goal driven.”

Ways to Grow!

- Early Childhood- PAT, Kindergarten Readiness
- Expand dual credit classes offered on Monday's with local colleges
- Continue to grow job placement and internship program on Mondays

Contact Information

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